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**PRINT STUDENT'S NAME**

**PLEASE KEEP THIS ENTIRE  
PACKET FOR REFERENCE. THIS  
PACKET SHOULD NOT BE  
RETURNED TO YOUR  
STUDENT'S TEACHER.**



Dear Parents/Guardians:

### **WEEBLY**

The 7<sup>th</sup> grade team has a weebly website for your convenience. The website is [linemountain7thgrade.weebly.com](http://linemountain7thgrade.weebly.com) You can also access the site from the 7<sup>th</sup> grade portal on the LMSD home page.

The button for **Class News** will provide information for the Class, but not for individual teachers. If you want information for current assignments or news pertinent to individual classes, click on individual teacher names.

### **REMIND APP**

We will also be utilizing a texting/email system for you to get updates and reminders for the 7<sup>th</sup> graders. Sign-up instructions can be found on the reverse side. This app is for the Class of 2026 as a whole. No information on tests or homework will be sent through this system.

If you have any questions, please contact your child's first period teacher.

[kpoltonavage@linemountain.com](mailto:kpoltonavage@linemountain.com)

[tyork@linemountain.com](mailto:tyork@linemountain.com)

[tdeljanovan@linemountain.com](mailto:tdeljanovan@linemountain.com)

[mshearer@linemountain.com](mailto:mshearer@linemountain.com)

[mtroutman@linemountain.com](mailto:mtroutman@linemountain.com)

[jsejuit@linemountain.com](mailto:jsejuit@linemountain.com)



## Sign up for important updates from LM 7th grade team.

Get information for Line Mountain Junior-senior High School right on your phone—not on handouts.

Pick a way to receive messages for LMMS 7th grade:

- A** If you have a smartphone, get push notifications.

On your iPhone or Android phone, open your web browser and go to the following link:

[rmd.at/lmms6t](http://rmd.at/lmms6t)

Follow the instructions to sign up for Remind. You'll be prompted to download the mobile app.

A graphic of a smartphone screen displaying the Remind sign-up page. The page has a header with the Remind logo and the URL "rmd.at/lmms6t". Below the header, it says "Join LMMS 7th grade". There are two input fields: "Full Name" with a sub-label "First and Last Name", and "Phone Number or Email Address" with the placeholder text "(555) 555-5555".

rmd.at/lmms6t

Join LMMS 7th grade

Full Name

First and Last Name

Phone Number or Email Address

(555) 555-5555

- B** If you don't have a smartphone, get text notifications.

Text the message @lmms6t to the number 81010.

If you're having trouble with 81010, try texting @lmms6t to (570) 391-0792.

A graphic of a smartphone screen showing a text message interface. The "To" field contains the number "81010". The "Message" field contains the text "@lmms6t".

To

81010

Message

@lmms6t

Don't have a mobile phone? Go to [rmd.at/lmms6t](http://rmd.at/lmms6t) on a desktop computer to sign up for email notifications.

Line Mountain School District

7th Grade Language Arts Course Syllabus 2020-2021

Course Title: 7th Grade Language Arts  
Instructor: Mrs. Poltonavage  
Classroom: 106  
Office Hours: Monday-Friday 7:00 A.M.-7:40 A.M.  
Email: kpoltonavage@linemountain.com  
Phone Number: (570)758-2011  
Text: *Reader's Handbook, Reader's Handbook Student Applications Book, Everyday Spelling*, assorted novels

Course Description: 7th Grade Language Arts is a full year course focusing on reading comprehension, strategies, fluency, vocabulary, spelling, and word recognition.

Goals: Students will demonstrate their ability to read challenging complex texts closely and cite examples of specific evidence to support their claims. They will be able to recognize the connection between setting, plot, and characters, and provide a summary of a text.

Requirements:

- Complete all assignments in a timely manner.
- Prepare for tests/quizzes.
- If you are absent the day an assignment is due or a test/quiz is given, you are responsible to submit the work or take the test on the first day you return to school.

Extra Credit Policy: **I do not permit students to complete extra credit or bonus work.**

Class Participation: Each student is expected to contribute positively to the learning environment of the Language Arts classroom.

Students making a positive contribution:

- take responsibility for their own success in class
- participate in class discussion
- listen attentively
- exhibit self-control
- respect classmates and teachers
- raise their hands when they have a question or want to make a comment
- work independently
- complete classwork efficiently and carefully
- behave safely in the classroom
- arrive on time and be in your seat at the start of class
- bring all materials to class each meeting
- seek to preserve an environment in which all class members can listen and concentrate

Behaviors that disturb the learning environment include (but are not limited to):

- acting disrespectfully to classmates or teachers
- talking out of turn
- walking around the classroom unnecessarily
- leaving the classroom without permission
- behaving in an unsafe manner in the classroom
- using electronic devices without teacher's permission
- using a cell phone or texting
- failing to pay attention or follow directions
- eating and/or drinking during class time

August 24, 2020

Dear Parent/Guardian,

Hello, my name is MaryAnn Troutman. I am the seventh grade math teacher and I have the opportunity to help your child enrich his/her math knowledge in my class this year. Although this will be a challenging year in many ways, I am confident that your child will have a successful year in math class.

I am asking that your child bring in a binder/folder whenever you are able to acquire one. If you are not able, please have your child ask me for one. Your child will also need a supply of pencils. You can purchase a ruler, protractor, and a compass, but these are NOT mandatory; some students have even purchased their own calculator. If you do so, I suggest TI-34 Multiview by Texas Instruments. They are available on Amazon for about \$20.

I expect that your child will bring the following materials to class daily:

- Digits Companion paper book (I refer to as their WORKBOOK)
- planner/agenda
- ½ inch or 1 inch binder to keep work (a folder is okay)
- pencils (with erasers)
- completed assignment(whether done online, textbook or worksheet review)

Students will possibly have a daily assignment; they should get most of that assignment completed in class if they are working diligently. They are required to show work in solving the assigned problems, using the binder/folder to store their work. If your child has a question on any of the problems please encourage him/her to ask for help. There is no shame in asking for help, this is one way in which we learn. The marking period grades will be based on classwork/homework, quizzes, and tests.

All seventh grade students will be using the Pearson Digits series. Your child will have his/her own login and password for the digits site. You are more than welcome to ask for this information and check online as to your child's progress. Their folders will show what is "Not Started," "In Progress," and "Completed." If the date shown is RED that means the assignment(s) is past due. Do note however, this is not necessarily his/her grade as the weight of grades maybe different.

Your involvement is very important. It is crucial that your child complete each day's assignment. You can expect your child to complete four to five lessons per week. Please ask to see your child's daily assignment, and encourage him/her to complete all the work. Students who complete all the daily assignments will have much to be proud of at test time.

Learning mathematics is similar to learning a foreign language, a musical instrument, or an athletic skill. Becoming proficient requires long-term practice to develop and maintain mastery of the problem-solving skills needed for success in math-intensive disciplines.

Your child's experience in math will be a direct result of his/her attitude and effort. A positive attitude and a commitment to long-term practice greatly improve the chances of your child progressing at a steady rate. Through our combined efforts your child can experience success at this level and learn the foundational skills needed for the next level.

If you have any questions or concerns, please feel free to contact me at [mtroutman@linemountain.com](mailto:mtroutman@linemountain.com) or 570-758-2011. \*\*You may also find my web page by going to the district website and on the far right under portals, in the drop down box, click on the "7<sup>th</sup> Grade Portal." \*\*

Sincerely,  
Mrs. Troutman







# Seventh Grade World History

2020—2021

Mr. Shearer

School: 570-758-2011 ext. 1116

Email: [mshearer@linemountain.com](mailto:mshearer@linemountain.com)



## **Content:**

Homework (Section reviews, chapter reviews, worksheets and Study Guides)  
In-class work (worksheets, study guides and other items)  
Projects (Themes or topics through out our course of study)  
Chapter Tests

## **Requirements:**

These materials should be brought to class on a daily basis:

Textbook (EVERYDAY!)

Notebook

Pen/Pencil (Mechanical pencils are discouraged but reluctantly accepted)

Paper, homework, appropriate materials for class

\* Anyone who is unable to get these items for financial or similar reasons should have his/her parents contact me at the school.

## **Preparation:**

All homework assignments, and other class materials should be completed before class starts.

**It is your responsibility** to check on class activities and assignments for any class missed, so you can be prepared for the next meeting.

Formal assignments are due on the assigned due date. Turn them in on that day or earlier. Don't let late submissions negate your efforts by lowering your grade.

**A late assignment or project will be penalized!**

## **Late work:**

Late work will be accepted for one day only for partial credit.

If you are sick, it is your responsibility to come to me before school the day that you are back to get your assignments from the previous day(s).

Do not come to me at the beginning of class to get a missed assignment (I am thinking about the assignment for that day, and probably will not give you the correct assignment.)

If you know you'll be absent from class and you're here during the day, you must hand

In those assignments or get your missing assignments immediately upon your return to school.

Any handouts will in the folders posted on the side bulletin board.

### **During School-Year -Vacation-Work Policy:**

If you know you will be absent for an extended period of time for vacation or for other reasons, come for missed assignments the day you return to school!!!!

(I prefer you get your work when you return, so just have fun on vacation!)

### **Participation:**

Each marking period you will be given 100 points for a participation grade, it is up to you to keep these points by getting involved with each assignment.

Participation in class discussion and other activities is standard procedure. Both the QUANTITY and QUALITY of your contributions to the class count in determining your grade. Points WILL BE deducted for:

- Being late to class
- Not coming to class with required items  
(see 'requirements' on the first page)
- Disrupting the class routine
- Disrupting the learning of others
- Violating the rules of the school as outlined  
in the student handbook for the 2020-2021  
school year.



**PARTICIPATION = IT'S A MUST!**

### **Grading:**

Major projects and tests (50-200 points).

Homework is not given often, but can range from (10-100 points).

Class work is extremely important and holds significant point value (10-100 points)!

**ATTENTION! IF YOU DO THE WORK YOU WILL BE FINE,  
IF YOU CHOOSE NOT TO... IT WILL RESULT IN A LOW GRADE!  
GRADE AVERAGES WORK IN A STUDENT'S FAVOR WHEN THERE ARE  
MANY POINTS, IF ASSIGNMENTS ARE MISSING THIS WILL EQUAL A  
LOWER GRADE (IT'S JUST THE WAY MATH WORKS)!**

### **Class Rules:**

Respect your classmates, your teacher, and the school community.

Be responsible!

Be on time! When it is start-time, your materials are ready and class begins.

When the teacher begins talking, you will stop talking.

Be flexible (Things change and may not always work out as planned)!

Read and follow the school rules as contained in the 2020-2021 Student Handbook.

**NO FOOD OR DRINK IS ALLOWED IN CLASS (See Student Handbook)!**

### **Consequences (items listed may not occur in the order presented):**

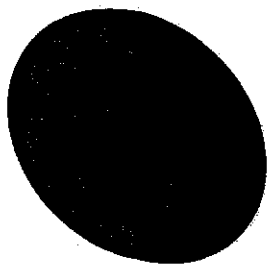
- |   |                                   |
|---|-----------------------------------|
| 1. Warning<br>(participation points deducted)                 | 4. Detention/In-School Suspension |
| 2. 2 <sup>nd</sup> Warning<br>(participation points deducted) | 5. Call Home                      |
| 3. Movement of seat   | 6. Expulsion from class           |

## 7<sup>th</sup> Grade Science Policies

Dear Parents,

Hello, my name is Ms. York. I look forward to having your child in my Science class. In order for every student to succeed in Science and learning to occur, I feel it is necessary for you to understand what I will expect of your child in my classroom.

1. Be Respectful at all times. Show respect to your peers, school property, and your teacher.
2. Your child will need a **single** subject notebook and a **folder** for science class
3. All assignments, class work, and homework are to be completed neatly and handed in on time.
4. I expect that all necessary materials be brought to class every day. (Necessary materials include Science book, pencils, notebook, folder, **assignment book**, and any other materials needed for class that day.)
5. All homework assignments will be written in the Student Assignment Book provided by the school.
6. I expect students to be in their seats and ready to start class when the bell rings.
7. I expect students to **follow** directions. (It is very important, especially when we start lab work. No exceptions. If you do not follow directions you will be asked to take your seat and you will not be allowed to complete the lab you are working on. This will affect your grade.)
8. I expect your child to do his/her best work on all assignments, projects, labs, and tests.
9. I will not tolerate name calling, bullying or inappropriate language.
10. It is the **responsibility** of your child to ask for missed work when absent. He or she needs to simply see me upon his/her return for all make-up work, including tests.



## 7<sup>TH</sup> GRADE SCIENCE SYLLABUS

Ms. YORK



Seventh grade science is a blend of four different areas. The topics that we will cover are: Measurement, Astronomy, Chemistry, and Physics.

### Course Grading

1. Will be based on a total points system.
2. Grades will be based on performance during the following:
  - a. Tests
  - b. Quizzes
  - c. Class work/Participation
  - d. Current events
  - e. Labs

Students are responsible for filling in their assignment books daily, and completing homework on time.

To ensure success, Parents/Guardians should ask to see your child's assignment book daily, and check that homework is completed.

Class work is checked daily. If all assignments are complete and on time your child is rewarded **5 bonus** points in his/her classwork grade.

A Science related Current Event is due **every other Friday** and must be turned in on time.

# Outline of Course

## Science Skills

1. Measuring
2. Metric System

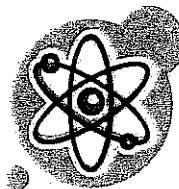
## Astronomy

1. Moon/Earth
2. Sun/Early Astronomers
3. Planets
4. Comets, Asteroids, Meteors
5. Stars
  - a. Characteristics
  - b. Classification
  - c. Life Cycle
  - d. Black holes



## Chemistry

1. Properties of Matter
2. Physical and Chemical changes
3. The Periodic Table
4. Atoms
5. Molecules
6. Compounds/Mixtures



## Physics

1. Forces
2. Pressure
3. Bernoulli's Principle
4. Energy, Work, Power
5. Newton's Laws of Motion



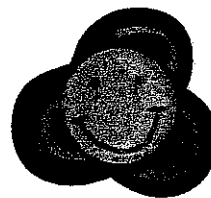
*Please remember that I am here to help your child succeed and to work with parents as well. We are all part of a team, so let's work together!*

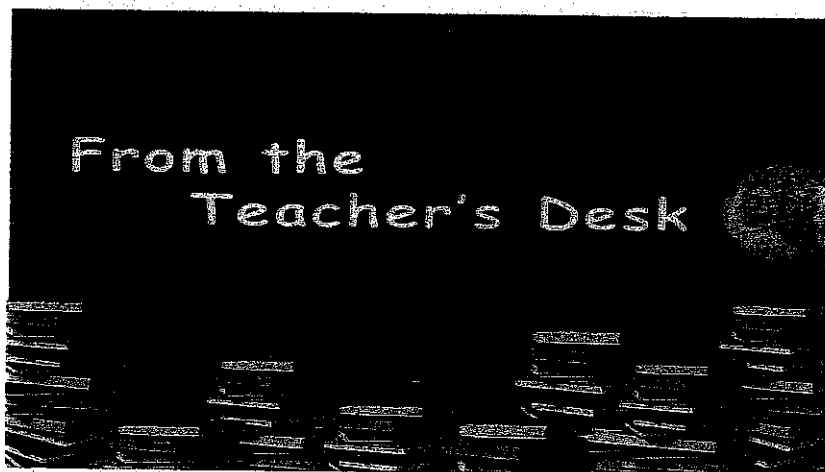
*I want to thank you in advance for all that you do for your child. If you have any concerns, please let me know, and I will do the same for you.*

My contact information

Email: [tyork@linemountain.com](mailto:tyork@linemountain.com)

Sincerely,  
Ms. York





Dear Parent/Guardian:

In seventh grade English, your student will maintain a Writer's Notebook. We will be writing in this notebook at the beginning of class several times a week. The notebook your child procures for class can be a regular single subject notebook, marbled composition book (my personal preference), or something even fancier if your child prefers it. Rather than storing this notebook in their lockers, students should keep these notebooks in labeled bins located in my classroom. It would be a nightmare for a student to lose their Writer's Notebook, since that is where they will store their brainstorming and pre-writing activities. Those brainstorms and ideas are the mandatory jumping point to participating in the class's Writing Workshop.

Starting with the second week of school, we find a daily routine in English class. The first ten minutes of class kick off with a bellringer, and several a week will consist of what we will call *Sacred Writing Time* (SWT). SWT is guaranteed, regardless of whether or not I am here, and quiet. To be better writers, you have to write or review writing every day. SWT reiterates this idea and gives us (your student AND myself) the opportunity to practice our writing skills on a daily basis. Think about it – by the end of the week, your child will have practiced writing for almost an hour. That has the potential for a lot of growth!

I believe students become more engaged in their compositions if they are writing about something they really enjoy or are interested in. Therefore, I will be encouraging your child to write about their likes, experiences, and dreams. Your student won't be the only one writing, either. SWT is something in which I will also participate, using my own brainstorms to demonstrate how to develop ideas from a Writer's Notebook into rough drafts and, eventually, final drafts.

We will begin using our Writer's Notebooks during the second week of school, so please make sure your super student has a notebook ready to be transformed into a winning Writer's Notebook.

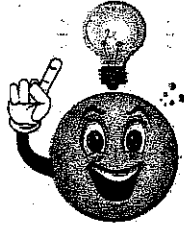
Thank you,

Mrs. Deljanovan

# Seventh Grade English Syllabus

## Line Mountain Middle School

### 2020 - 2021



Welcome to seventh grade and to what I know will be an exciting year of English! Throughout the year, we will be studying a variety of topics, including literature, grammar, vocabulary, writing styles, listening skills, public speaking, and creative thinking.

#### Course Overview

Seventh grade English is a full year course focused on developing reading, writing, and oral communication skills. We will develop comprehension and interpretation skills through analysis of both fiction and non-fiction. We will also work on creative, narrative, informative, and persuasive modes of writing. Grammar and vocabulary will also be studied extensively.

#### Text

Each student will be issued the following textbooks: *Prentice Hall Literature; Timeless Voices, Timeless Themes* and *Sadlier Vocabulary Workshop Level B – Common Core Enriched Edition*.

Supplementary text and other media will be used at the teacher's discretion.

#### Student Expectations

*Students will:*

- Complete all assignments in a timely manner.
- Attend class regularly.
- Be prompt.
- Be prepared to work.
- Pay attention.
- Be respectful.
- Stay on task.

#### Weekly Class Schedule

Monday: vocabulary cards made in class  
Wednesday: vocabulary homework due  
Thursday: vocabulary flip book due  
Friday: vocabulary test, vocabulary cards turned in prior to test for **bonus points**  
Daily: Bell ringer completed during the first few minutes of class. This will be sacred writing time, journaling, or a grammar rule exercise.

#### Materials Needed

- twin pocket portfolio folder or binder (for handouts; this will be turned in several times throughout the year for points; you may also use an expandable file folder if you wish)



- one subject notebook or composition paper for writing, note-taking, and other classroom activities
- one subject notebook (for the Writing and Definitions Notebook – preferably a marble Composition notebook but any one subject notebook will work)
- index cards (Several packs; we use index cards for key terms and vocabulary cards.)
- pens, pencils (**IF YOU USE MECHANICAL PENCILS, YOU ARE RESPONSIBLE FOR HAVING EXTRA LEAD**), and erasers
- highlighter

## Homework Policy

I do not assign homework. We always have time in class to complete assignments. If students do not finish the work in class, they will then need to complete the work at home. Sometimes a long-term assignment may need completed over the weekend.

Late work is unacceptable. However, I do understand that sometimes things happen. Each student will be given one Late Homework Pass for each marking period. By using this pass, you avoid having any lateness points docked from your assignment if you turn in the assignment the next day with this pass attached. Once you use your pass for the marking period, any late assignments will have points docked. There are a few assignments given throughout the year where I do not permit the use of the Late Homework Pass. Students will be informed up front whether or not they may use their late pass on a particular assignment.

Points will be taken from work that is more than one day late (example: grammar worksheet) Please note that some homework, such as grammar worksheets or literature questions, that is reviewed in class the day it is due will **NOT** be accepted late; it will be a zero. **Vocabulary work will only be accepted up to one week late. After that, I will no longer accept it.** If there is an extraneous amount of homework being missed overall, a new homework policy will be implemented.

## Extra Credit Policy

**I do not permit individual extra credit or bonus point work, so please do not ask me permission to do so.** There are weekly opportunities for students to earn bonus points by turning in their vocabulary flash cards for bonus points on test days. Additionally, literature tests usually contain bonus questions as well.

## Absence Policy

You are responsible for making up classwork and homework when you are absent. You should talk to a classmate or the teacher immediately following your absence. If you miss a test, quiz, or project presentation, you must make it up the next day you come to school after your absence. It is YOUR job to find out what you missed and make it up as soon as possible.

On the designated bulletin board are folders for each class. If you are absent and there are handouts, I will make sure there are copies in the folder for you when you return. Please still check with a classmate or teacher to make sure you didn't miss any notes, a grammar rules bell ringer, or anything else of importance.

## Other Classroom Expectations

*Students will:*

- Seek permission before leaving assigned seats
- Seek permission to speak in class
- Be respectful of classroom and personal property
- Use only pencils or pens with blue or black ink on all assignments and tests unless otherwise noted – repeated offenses can lead to points being deducted!
- Refrain from using the waste can as a basketball hoop

- Refrain from chewing gum, eating food, or drinking beverages
- Have their assignment books/hall passes with them at all times

## **Staying Informed**

*I utilize two different tools to keep you up-to-date on class work. The first is via an app called Remind. Information on how to sign up for your class period's reminders are detailed on another handout. Through this app, you will receive text reminders about class work and other announcements. The second is my English class webpage, which you may access at the following link: <https://mrstdeljanovan.weebly.com/>*

## **Contact Me**

*Parents and guardians, if you need to contact me, please feel free to send me an email or call. I will get back to you as soon as possible. Students may also feel free to email me with any homework questions!*

Mrs. Deljanovan  
Room 102  
570-758-2011  
[tdejanovan@linemountain.com](mailto:tdejanovan@linemountain.com)